$\qquad$ Date $\qquad$ Hour $\qquad$

## Unit 2 Study Guide: The World in Spatial Terms TEST is WEDNESDAY, DECEMBER $19{ }^{\text {TH }}$

This study guide contains all the concepts that will be on your test. Vocabulary words and concepts will not be taken word for word. The study guide is more general to guide you through your past worksheets and notes as you study.

## Part 1 : Maps

## Know the pros and cons of the given map projections.

| Type of Map <br> Projection |  | Pros | Cons |
| :---: | :---: | :---: | :---: |
| Mercator |  | Shapes and <br> directions are <br> accurate | Size of continents <br> is not accurate |
| Gall-Peters |  | Sizes of <br> continents are <br> correct. | Shapes of <br> continents are not <br> accurate. |
| Robinson |  | Shapes and sizes <br> of continents are <br> more accurate. | Directions aren't <br> quite right and <br> areas near the <br> poles are distorted |

What is the term used for someone who makes maps? $\qquad$ cartographer $\qquad$
When looking at maps of a similar area, will a large scale map or small scale map show the user more detail? Explain.

A large scale map is going to zoom in on a particular area to show more detail. A small scale map will be zoomed out, so it can show more area but not as much detail. (See right)


Approximately how many miles is Malindi from Wajir?
_approximately 325 miles $\qquad$

## Part 2: Regions of the Earth



What is the definition of a continent?
_ a large, unbroken land mass surrounded by water $\qquad$
Explain why one might argue that the following continents really shouldn't be considered continents at all:

| Continent: | Argument: |
| :--- | :--- |
| Antarctica | Antarctica is not really an unbroken landmass at all. If the ice <br> were melted, what would be left with a group of islands. |
| Europe | Europe is not an unbroken land mass because it includes islands <br> like Iceland, Greenland, and Great Britain. It also is not <br> surrounded by water because it is connected to Asia. |
| South America | South America is not exactly surrounded by water because it is <br> connected to Central America. |

Name at least one country that is located in:

| Exactly one Hemisphere | none |
| :--- | :--- |
| Exactly Two Hemispheres | Australia, Mexico, Canada, Japan |
| Exactly Three Hemispheres | The United States (Northern, Western - and Eastern because of <br> Alaska's Aleutian Islands), Kenya, Indonesia, Ecuador, <br> Colombia, France, Spain |
| Exactly Four Hemispheres | Kiribati |

## Part 3: Challenges and Opportunities of Natural Features

Name some challenges and opportunities related to each feature below:

|  | Challenges | Opportunities |
| :---: | :---: | :---: |
| grasslands | - Lack of water and trees <br> - Prone to fire | - Great for farming <br> - Easy to live and build on flat land |
| islands | - Transportation is difficult <br> - Isolation <br> - Barriers between people | - Tourism <br> - recreation |
| rainforests | - Difficult to live in <br> - Dense vegetation <br> - Transportation is difficult | - Trees for lumber <br> - Oxygen for the Earth <br> - Valuable plants for medicine |
| desert | - Difficult to farm <br> - Lack of water <br> - Extreme temperatures | - Areas along edges can be farmed |
| mountains | - Transportation is difficult <br> - Can't farm easily <br> - Barriers between people | - Recreation (hiking, skiing) <br> - Beauty <br> - Valuable minerals |

Name some challenges and opportunities related to each feature below:

|  | Rivers | Lakes | Oceans and Seas |
| :---: | :---: | :---: | :---: |
| Challenges | - Possible flooding | - Possible flooding | - Possible flooding <br> - Tsunami <br> - Typhoons/hurricanes |
| Opportunities | - Food <br> - Transportation <br> - Recreation <br> - Drinking water <br> - Hydroelectric power | - Food <br> - Transportation <br> - Recreation <br> - Drinking water | - Food <br> - Transportation <br> - Recreation |

## Part 4: Geographic Skills

Write definitions and or important facts for each concept below. Make sure you write in your own words. Then add an illustration to help you remember each meaning

|  | Information | Diagram |
| :---: | :---: | :---: |
| Latitude | - imaginary lines that run east to west <br> - they measure the distance north and south of the equator <br> - they never intersect |  |
| Longitude | - imaginary lines that run north to south <br> - they measure the distance west and east of the Prime Meridian <br> - connect (intersect) at the poles |  |
| Equator | - the line of latitude that is equal to 0 degrees <br> - splits the Earth into the north and south hemispheres |  |
| Prime Meridian | - the line of longitude that is equal to 0 degrees <br> - splits the Earth into west and east hemispheres <br> - runs through Greenwich, England |  |
| Global Grid | - all the latitude and longitude lines <br> - We use these lines to divide up the earth's surface, so we can give absolute locations of places. |  |
| Absolute Location | The exact point where a place is located on Earth | Example: <br> $25^{\circ} \mathrm{N}$ and $120^{\circ} \mathrm{W}$ <br> 4296 Monster Lane |
| Relative Location | Where a place is compared to someplace else | Example: <br> The mall is $\mathbf{2}$ miles southwest of Julio's house. |


| Hemisphere | - $1 / 2$ of Earth <br> - Northern and Southern (split by equator) or Western and Eastern (split by Prime Meridian) <br> - places on Earth are located in two different hemispheres |  |
| :---: | :---: | :---: |
| Map Key | - explains the symbols presented on a map <br> - also called the legend |  |
| Compass Rose | - a symbol that points out where north, south, east and west are pointing |  |
| Map Scale | - a measuring line that shows the relationship between distances on a map and actual distances | $\underbrace{0} \quad 1 \quad{ }^{2} \quad{ }^{3} \quad{ }^{4} \text { Mies }$ |
| Map Title | - tells you the topic of the map |  |

- What hemisphere is indicated by each letter below?

A - __Western $\qquad$ C - __Northern
B - $\qquad$

D - __Southern $\qquad$
A

B


Use the map below to give the absolute locations of each labeled point on the map below.

| Point on Map | Latitude | Longitude |
| :---: | :---: | :---: |
| A | $30^{\circ} \mathrm{S}$ | $15^{\circ} \mathrm{E}$ |
| B | $60^{\circ} \mathrm{N}$ | $15^{\circ} \mathrm{W}$ |
| C | $15^{\circ} \mathrm{S}$ | $135^{\circ} \mathrm{E}$ |
| D | $15^{\circ} \mathrm{N}$ | $75^{\circ} \mathrm{E}$ |
| E | $75^{\circ} \mathrm{S}$ | $90^{\circ} \mathrm{W}$ |
| F | $150^{\circ} \mathrm{W}$ | $60^{\circ} \mathrm{N}$ |

Name the continent at each of the locations given:

| Latitude | Longitude | Continent |
| :---: | :---: | :---: |
| $15^{\circ} \mathrm{N}$ | $0^{\circ}$ | Africa |
| $30^{\circ} \mathrm{S}$ | $150^{\circ} \mathrm{E}$ | Australia |
| $60^{\circ} \mathrm{N}$ | $135^{\circ} \mathrm{E}$ | Asia |
| $45^{\circ} \mathrm{N}$ | $105^{\circ} \mathrm{W}$ | North America |
| $75^{\circ} \mathrm{S}$ | $60^{\circ} \mathrm{E}$ | Antarctica |
| $60^{\circ} \mathrm{N}$ | $30^{\circ} \mathrm{E}$ | Europe |
| $45^{\circ} \mathrm{S}$ | $70^{\circ} \mathrm{W}$ | South America |

Major Latitude and Longitude Lines


Use the map below to answer the questions that follow.


- Describe the relative location of Alexandria compared to Suitland using the map's scale and compass rose.
__Alexandria is approximately 10 miles southwest of Suitland. $\qquad$
- Describe the relative location of College Park compared to Silver Springs using the map's scale and compass rose.
__College Park is about $41 ⁄ 2-5$ miles east of Silver Spring. $\qquad$
- Describe the relative location of Suitland compared to Potomac using the map's scale and compass rose.
$\qquad$ Suitland is approximately 21 miles southeast of Potomac.

